



POLICY – 507

No Changes

Extra-Curricular Activities – Elementary and Secondary

Area: Academic Services
Source: Superintendent of Education – Academic Services

Approved: March 27, 2000
Revised: November 9, 2020

1. Introduction

The Durham Catholic District School Board (the “Board”) values the positive influence of extra-curricular activities on academic achievement and the social, emotional, and spiritual well-being of students, as well as the importance of both staff and volunteers who facilitate their organization and operation.

2. Definitions

Criminal Record Check (CRC) (*Durham Regional Police Services*) – This is a basic police record check that provides criminal convictions. The CRC will include criminal convictions in Canada and summary convictions for the past five years; criminal convictions and findings of guilt under the Youth Criminal Justice Act if reason for application is for a position with a government agency.

Volunteer Worker (Volunteer) (*Ontario Regulation 385/96*) - a worker who performs work or supplies a service but who receives no monetary compensation for doing so other than an allowance for expenses or an honorarium.

Vulnerable Sector Check (*Durham Regional Police Services*) – established to provide screening of individuals who intend on working or volunteering with the vulnerable. A vulnerable person is defined as a person who, because of their age, a disability, or other circumstances, whether temporary or permanent are (a) in a position of dependence on others or (b) are otherwise at a greater risk than the general population of being harmed by a person in a position of authority or trust relative to them. This type of screening is required for the following types of positions: teacher, social worker, taxi driver, daycare worker, sport coaches, etc.

3. Purpose

The purpose of this policy is to provide a framework for the delivery and supervision of extra-curricular activities. Such activities may include inter-school/intramural athletics, or student clubs and activities that typically take place outside the instructional school day or over a lunch period.

4. Application / Scope

This policy applies to all extra-curricular activities and their delivery in elementary and secondary schools by school staff (teaching and non-teaching) and volunteers.

5. Principles

5.1 The Board recognizes:

5.1.1 that extra-curricular activities complement the academic program and support the social, emotional, and spiritual well-being of students, including the on-going development of the values, attitudes, and actions expressed in the Ontario Catholic School Graduate Expectations.

5.1.2 the positive role of staff/volunteer involvement in the delivery of extra-curricular activities;

5.1.3 that extra-curricular activities should be organized/conducted in an equitable and inclusive manner that is cognizant of and accommodates the diversity of all students; and

5.1.4 that extra-curricular activities must be respectful of and consistent with Catholic teachings and the Board Code of Conduct.

6. Requirements

6.1 The Director of Education, or designate, shall issue administrative procedures to support this policy and amend them thereafter as the need may arise.

6.2 Principals shall:

6.2.1 approve the type, purpose and goals of all school based extra-curricular activities.

6.2.2 approve all individuals who are assigned the responsibility of facilitating and supervising extra-curricular activities (e.g., staff advisor, coach). At various times, staff may require the support of volunteers or others external to their school to facilitate the delivery of extra-curricular activities.

- 6.2.3 approve the use of volunteers with respect to extra-curricular activities consistent with the Volunteer Policy (PO413) upon receipt of a Criminal Record Check, which includes the Vulnerable Sector Check.
- 6.2.4 ensure that all staff and volunteers who support extra-curricular inter-school/intramural sports understand and follow the relevant Board policies and procedures, including, but not limited to:
- Concussion Management Policy (PO614) and its attendant administrative procedure
 - Anti-Racism Policy (PO200) and its attendant administrative procedure
 - Equity and Inclusive Education Policy (PO216) and its attendant administrative procedures
 - Volunteers in Schools Policy (PO413)
 - Accessibility Policy (PO434) and its relevant administrative procedures
 - Student Excursions and/or Exchanges for Educational Purposes Policy (PO512) and its attendant administrative procedure
 - Code of Conduct Policy (PO610) and its attendant administrative procedures
 - Student Discipline Policy (PO611) and its attendant administrative procedure
- 6.2.5 ensure that relevant Board policies, procedures, regulations and guidelines are followed.
- 6.2.6 ensure that the delivery of extra-curricular including those conducted by a third party, meet Ontario Physical Health Education Association (Ophea) safety guidelines.

7. Sources

Nil

8. Related Policies and Administrative Procedures

- 8.1 Anti-Racism Policy (PO200)
- 8.2 Responding to Incidents of Racism and Discrimination Administrative Procedure (AP200-1)
- 8.3 Equity and Inclusive Education Policy (PO216)
- 8.4 Equity and Inclusive Education Administrative Procedure (AP216-1)
- 8.5 Religious Accommodation Administrative Procedure (AP216-2)
- 8.6 Student Groups Administrative Procedure (AP216-3)
- 8.7 Criminal Records Checks and Offence Declarations Policy (PO314)
- 8.8 Volunteers in Schools Policy (PO413)
- 8.9 Accessibility Policy (PO434)
- 8.10 Accessible Student Transportation (AP434-10)
- 8.11 Student Excursions and/or Exchanges for Educational Purposes Policy (PO512)
- 8.12 Student Excursions and/or Exchanges for Educational Purposes Administrative Procedure (PO512)

- 8.13 Code of Conduct Policy (PO610)
- 8.14 Code of Conduct Administrative Procedure (AP610-1)
- 8.15 Appropriate Dress for Pupils Administrative Procedure (AP610-2)
- 8.16 Student Discipline Policy (PO611)
- 8.17 Student Discipline Administrative Procedure (AP611-1)
- 8.18 Concussion Management Policy (PO614)
- 8.19 Concussion Management Administrative Procedure (AP614-1)